Lesson Plan

**Champions – part 2**

**Grammar Focus: Present Perfect Tense ( with *already, yet, ever, never* and *Past Simple Tense)***

1. OBJECTIVES:
2. To practise the use of *already, ever, never, yet* appropriately in Present Perfect sentences
3. To practise to use of the Present Perfect and the Past Simple tenses appropriately
4. RESOURCES

Textbook, Workbook

1. METHODS AND APPROACHES

Communicative approach, Inductive approach, Direct Method

1. PROCEDURE

*Warm Up*

While checking the homework assigned the previous lesson the teacher corrects all the mistakes the students has made, drawing on the main grammar rules explained and practised the previous lesson.

*Practice*

Ex.6 Pair Work

Students read the sentence and discuss what it tells us about the sister`s present life.*( It tells us that at present they are not poor any more and do not live in a poor area.)*

The teacher points out to the students the link between the past and the present which is made in this sentence.

Ex.7 Individual Work

Students complete the rules with the correct tense. The teacher encourages them to think of an example sentences for each of the uses. *( e.g. a – He hasn`t phoned me.)*

Pair Work

Students practice using these sentences by talking about Venus and Serena Williams, drawing on their knowledge from the article and what other information they know about the two sisters.

Ex.8. Pair Work

Students read the situations and discuss the answers. The teacher asks the students to look at the second situation again and to say what situation would fit the question *Did you visit Venice?* ( You are talking to a friend who has just come back from a holiday in Italy.)

Ex.9 Individual Work

Students complete the sentences with the correct verb form.

After checking the answers, students can work in pairs, reading the dialogue aloud with as much expression as possible.

*Close Up*

The teacher points out again the main grammar rules for using *already, yet, ever, never* and the main differences in meaning of the Present Perfect and the past Simple tenses and asks students weather they have any questions connected with the material taught. If there questions, the teacher answers in detail. If there aren`t any, the teacher assigns Homework – Workbook – ex. 5,6 and 7 , providing explanations on how they should be done.