Lesson Plan

**Champions** – part 1

**Grammar Focus: Present Perfect ( with *yet, already, ever, never* and *Past Simple)***

1. OBJECTIVES
2. To practice using positive and negative opinion adjectives
3. To read a magazine article for main information
4. To use the Present Perfect and the Past Simple appropriately
5. To use *yet, already, ever, never* appropriately in Present Perfect sentences
6. RESOURCES

Textbook, Grammar Summary, Workbook

1. METHODS AND APPROACHES

Communicative Approach, Direct Method

1. PROCEDURE

*Warm Up*

The teacher greets the class and asks students whether they have any questions concerning the previous lesson. If there are such, the teacher answers them, giving detailed explanation. If there are not, the teacher asks the students to read the Key words and makes sure all the students know them and to use the Mini-dictionary if needed.

*Lead In*

Ex.1 Pair work

The teacher asks two students to read aloud the example dialogue.

Students work in pairs, talking about their sporting heroes and heroines. Then the pairs feedback to the class and find out which sports stars are their favourites.

Ex.2 Individual work

The teacher reads through the questions with the class so students know what information to look out for while reading the article and sees if students can predict any of the answers.

Students then read the article and answer the questions, the teacher encourages them, particularly for question 5 to give reasons for which sister is the better player now.

Ex.3 Group Work

Students discuss in small groups the best title for the article and then feedback to the class, giving reasons for their choice of title. The class votes for the best one.

*Presentation*

Ex.4 The teacher reminds the students the use of the Present Perfect from the previous lesson for a past action which has a present result.

Students complete the table individually, using the Present Perfect and the Past Simle, referring back to the article, if they wish.

Ex.5 Students look at the sentences in the table again and discuss in pairs when we use each tense.

*Close Up*

The teacher points out again the main differences between the Present Perfect and the Past Simple tenses and asks students whether they have any questions about the proper use of the two tenses. If there are questions, the teacher answers them and assigns homework – Workbook – ex-s 1,2,3 and 4 , providing explanation for each od them.