Lesson Plan

**His or Hers?**

**Grammar Focus: Present Perfect Tense for resultative events**

1. OBJECTIVES
2. To use key words describing housework
3. To listen to a radio programme to check predictions and for specific details
4. To use the Present Perfect Tense for resultative events
5. RESOURCES

Textbook, Grammar Summary, CD, Workbook

1. METHODS AND APPROACHES

Direct Method, Communicative Approach

1. PROCEDURE

*Warm Up*

The teacher greet the students and ask them whether they have any queries connected to the previous lesson. If there are such, the teacher answers them, giving a detailed explanation. If students do not have any questions, the teacher tells them to open their textbooks on the next page- *Unit* *His or Hers?* And to read the Key words which are given in Ex.1 and say where is the man in the photo and what he is doing. The teacher also must check that students understand what *DIY* stands for.

After a short class discussion, students are encouraged to tell which jobs they do at home. The teacher asks them whether they do these jobs every day, every week or sometimes. Students after answering those questions, students tell who does the other household jobs in their family.

Ex.2 The teacher plays the recording for students to listen and complete the table, which is given in Ex.2. If necessary, the recording is played twice. Then the teacher checks answers by asking individual students to say a sentence for each answer.

After checking answers, students say if their predictions were correct.

Ex.3 Pair Work

In pairs students discuss what the times are for men and women in Bulgaria. The teacher encourages them to discuss which figures would be similar or different. The pairs then provide feedback to the class and see how much general agreement there is.

*PRESENTATION*

Ex.4 Individual work

The teacher advise the students to read each dialogue carefully and use all the clues in the context before deciding who the speakers are. When checking answers, the teacher asks pairs of students to read the dialogues, correcting pronunciation mistakes.

Ex.5 Individual work

Students complete the table given with words from the dialogues in Ex.4. The teacher checks their answers by asking individual students to read aloud the sentences in the table.

Ex.6 Pair Work

Students work in pairs, finding the 3rd forms of the verbs which are regular and irregular in the dialogues in Ex.4 and then write down their infinitives .The teacher checks the answers by asking students to say both the infinitive and the 3rd form.

Ex.7 Individual Work

Students complete the exercise, writing the reasons for the situations. The teacher checks the answers by asking pairs of students to read aloud each situation and reason.

*Close Up*

The teacher asks the students whether they have any questions with the material presented. If there are no such, the teacher assigns homework – Workbook, ex.1, 2, 3 – providing detailed explanations.