Lesson Plan

**Alien Life**

**Grammar Focus: The Present Perfect Tense for Indefinite Past – Irregular Verbs**

I.OBJECTIVES:

1. To read and understand an interview

2. To practice using the prepositions *to, on, back in,at.*

3. To practice using the Present perfect Tense for indefinite past – irregular verbs

4. To practice using the Present Perfect Tense with the adverbs of frequency – *just, ever , never*

II.RESOURCES:

Textbook, Grammar Summary 8.5, Workbook

III. METHODS AND APPROACHES

Communicative Approach, Direct Method

IV. PROCEDURE

*Warm-Up*

The teacher greet the students and ask them whether they have any queries connected to the previous lesson. If there are such, the teacher answers them, giving a detailed explanation. If not, the teacher asks the students to open their textbook s on the next page – Module *Alien Life.*

The teacher read through the sentences given in Ex.1 together with the students and check that they all understand vocabulary.

*Pair Work* (Ex.1). Students work in pairs, looking at the photos and deciding if the sentences are *True or False.*

*Individual work –* Students read the text and check their answers.

While checking answers, the teacher asks the students to refer to the text and read aloud the sentence, which supports their answer. Then the teacher asks the students to correct the false sentences.

Students do Ex.2, working individually.

Then they compare their answers in pairs, before checking answers as a class. The teacher checks the answers by asking individual students to read the sentences aloud.

*Presentation of The Present Perfect Tense – irregular verbs*

*Individual work –* students do Ex.3, reading the sentences and deciding which verb forms are regular and which are irregular.

The teacher checks the answers and ask individual student s to read aloud the sentences.

The teacher writes the headings of the table – *Infinitive, Past Form, Past Participle* on the whiteboard and asks the students to repeat the three verb forms for *find* and *make.*

The teacher elicits the three forms for the verb *send* from the class and writes them on the board ( *send –sent - sent).* The teacher asks the students to copy the table in their notebooks.

*Pair Work*

Students work in pairs, finding more examples of irregular verbs 3rd form in the text and writing them in their table. Students can refer to the List of Irregular verbs in their textbooks to check irregular past forms.

The teacher checks the students` answers by asking individual students to add the three forms of irregular verbs to the table on the board and say them. When the table is complete, the teacher asks the students to listen and repeat all the verb forms after him/her.

As a whole class, students do Ex.4 , reading the sentences and translating *just* in Bulgarian. The teacher explains the use of *just* with the Present Perfect Tense.

*Closing Up*

The teacher assigns homework – Ex.6 and 7 from the textbook and Ex.1,2,and 3 from the workbook, providing explanations to them.

The teacher refers the students to *Grammar Summary 8.5*  for study at home and tell them to bring any queries to the next lesson.