Lesson Plan

**Robotics**

**Grammar Focus: The Present Perfect Tense for Indefinite Past – Regular Verbs**

1. OBJECTIVES:

1.To speculate about robots in photos

2. To read and understand a web page about robotics

3. To practice using the Present Perfect Tense for indefinite past

4. To practice contractions, e.g*. they`ve*

II. RESOURCES:

CD, Grammar Summary 8.5

III.METHODS AND APPROACHES:

Communicative Approach, Direct Method

IV.PROCEDURE

*Warm-Up*

1. Greet the students and tell them to open their textbooks on the next page. Read through the possible answers (a-c) in Ex.1 and check that the students understand the vocabulary ( *interact, quard).*
2. Pair work - discusson

In pairs, students look at the photos and discuss what they think the robots do.

The pairs exchange ideas as a class and see how many different things they have thought of.

1. Individual work.

Students do Ex.2, reading the webpage and checking their answers

Ask students to look back to answers *a, b,* or *c* in Ex.1 and say which things robots can do.

Students do Ex.3 , reading the webpage again, looking at the photos and marking the sentences *True* or *False*

Students compare their answers in pairs, before checking answers as a class. While checking answers, the teacher asks the students to correct the false sentences.

*Presentation of the Present Perfect for Indefinite Past*

Students do Ex.4 referring to the web page and complete the sentences given in the table. After checking the answers by asking individual students to read aloud the sentences, students complete the rule given in Ex.4

Student do Ex.5 reading through the sentences given in Ex.4 again.

Students find and read aloud more examples of the Present perfect tense in the web page.

As a class, students read and complete the rule given in Ex.5. After checking the answers, the teacher asks the students which verb form is used when we say exactly when something happened *(Past Simple Tense)* and give two example sentences:

*I have done my homework.*

*I did my homework last night.*

Students do Ex.6 as a class, reading the sentences paying attention to the words in bold ( *ever, never)*. The teacher points out the position of the adverbs after the auxiliary verb but before the main verb.

The teacher asks the students which adverb is only used in questions. Answer – *ever*

The teacher refers the students to *Grammar Summary 8.5* to read at home and tell they to bring any queries to the next lesson.

Closing up

The teacher assign homework – Ex. 7,8 and 9, giving instructions.

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